

Safe Routes to School (SRTS) Strategic Plan

City of Los Angeles • Fact Sheet



Principles and Goals

- No child shall be injured or killed by a vehicle when walking or bicycling to/from school.
- Increase the number of students walking and bicycling to school to improve public health and student achievement and relieve traffic congestion.
- Maximize City's competitiveness in funding applications and increase City's share of SRTS-related funds.

Objectives

- Use a data-driven approach to rank order nearly 500 LAUSD schools within the City of LA to identify those with the most need.
- Formalize a kit-of-parts for infrastructure and non-infrastructure strategies to improve the walking and bicycling environment.
- Enhance collaboration and communication between City and LAUSD.

Background

- In LA County, 33% of school-aged children walk/bike to school.
- In the City of LA, school age children (ages 5-17) account for 19% of all pedestrian-related collisions and 18% of all fatally or severely injured pedestrians.
- To date, the City of LA has received only 6% of the Statewide total SRTS (State/Federal) funding, while comprising 10% of the total State population.

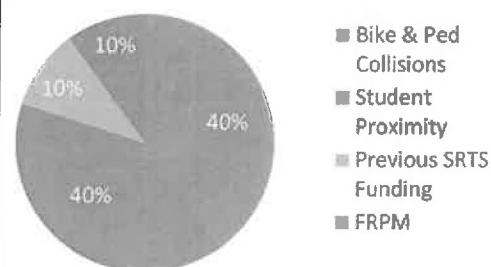
Safe Routes to School is an international initiative to safely increase the number of children who walk or bike to school by providing funding for pedestrian-friendly street engineering, education and encouragement programs directed towards students, parents and our communities.



Prioritization Methodology

- To make the most of City resources, the SRTS Strategic Plan will initially focus on the Top 50 LAUSD schools with the highest need, prioritized by: (A) # of vehicle-pedestrian/bike collisions; (B) # of students who live within 1/4 mile from school; (C) # of students eligible for Free-Reduced Price Meals; and (D) lack of prior state/federal SRTS funding.
- Templates developed through this Plan will offer a suite of infrastructure (engineering) and non-infrastructure (education, encouragement, enforcement, evaluation) countermeasures and resources schools and communities city-wide can apply within their own neighborhoods.

Prioritization Methodology for LAUSD Schools within the City of LA



Next Steps

- Create and complete individualized School Travel Plans for LAUSD schools within the City of LA, starting with the Top 50, to source funding
- Develop infrastructure and non-infrastructure countermeasures toolbox
- Create GIS-based data and project management tools



2013/05/09

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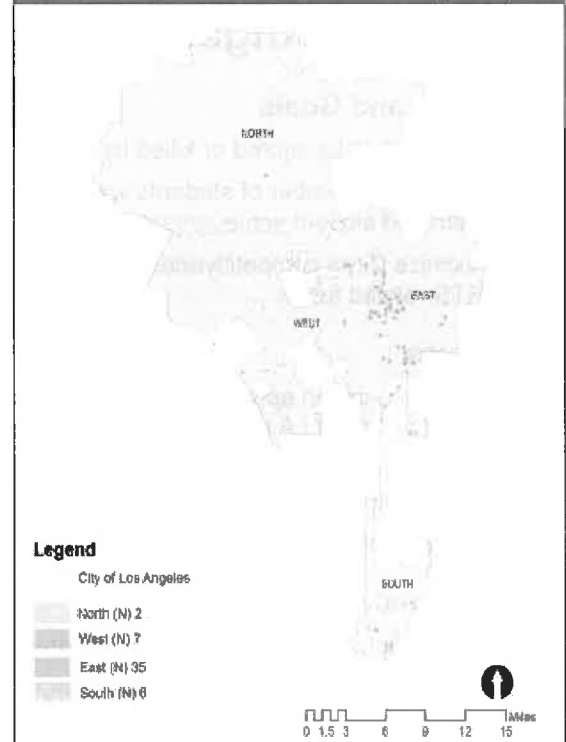
Moving Los Angeles Forward

Prioritization Phase One: Top 50 LAUSD Schools with the Most Need

RANK	SCHOOL	SCHOOL TYPE*	COUNCIL DIST.
1	HOLLYWOOD HIGH	HS	13
2	ESPERANZA	ES	1
3	SELMA AVE	ES	13
4	MACARTHUR PARK VIS & PERF ARTS	ES	1
5	BERENDO MIDDLE	MS	1
6	HOBART BLVD	ES	10
7	MAGNOLIA AVE	ES	1
8	HOOVER ST	ES	1
9	LIECHTY MIDDLE	MS	1
10	LOCKWOOD AVE	ES	13
11	POLITI	ES	1
12	75TH ST	ES	9
13	MARIPOSA-NABI PC	ES	10
14	WHITE	ES	1
15	WEST VERNON AVE	ES	9
16	10TH ST	ES	1
17	CARVER MIDDLE	MS	9
18	LEXINGTON AVE PC	ES	13
19	GRANT	ES	13
20	YOUNG OAK KIM ACAD	MS	10
21	DAYTON HEIGHTS	ES	13
22	MANCHESTER AVE	ES	8
23	ASCOT AVE	ES	9
24	GRATTS	ES	1
25	WESTMINSTER AVE	ES	11
26	SHERIDAN ST	ES	14
27	HUERTA	ES	9
28	MENLO AVE	ES	9
29	ALEXANDRIA AVE	ES	13
30	AURORA	ES	9
31	CABRILLO AVE	ES	15
32	66TH ST	ES	9
33	JONES	ES	9
34	HARMONY	ES	9
35	COMMONWEALTH AVE	ES	13
36	UNION AVE	ES	13
37	BREED ST	ES	14
38	VERMONT AVE	ES	8
39	LOS ANGELES	ES	1
40	LAKE ST PS	ES	13
41	PANORAMA CITY	ES	7
42	28TH ST	ES	9
43	LAFAYETTE PARK PC	ES	1
44	ALTA LOMA	ES	10
45	RAMONA	ES	13
46	FLOURNOY	ES	15
47	PARA LOS NINOS GRATTS	CCAES	1
48	DEL OLMO	ES	13
49	VAN NUYS	ES	6
50	112TH ST	ES	15

*ES = ELEMENTARY SCHOOL; MS = MIDDLE SCHOOL; HS= HIGH SCHOOL; CCAES = CHARTER

Map of the Top 50 by LAUSD Educational Service Center (ESC)



Student Proximity to Enrolled School

School Level	# Students in Top 50 (% of All LAUSD)	# Students in Top 50 living within 1/4 mi. (% of All LAUSD)
ES	29,649 (14%)	19,799 (22%)
MS	4,268 (6%)	879 (12%)
HS	1,032 (1%)	80 (1%)

35% of the total number of LAUSD students living within 1/4 mile of the school in which they are enrolled are represented by the Top 50 Prioritized Schools

The SRTS Kit of Parts and School Travel Plan resources, developed as part of the SRTS Strategic Plan and applied to the rank ordered schools, will be available to school administration and key stakeholders.





State of Wisconsin
2015 - 2016 LEGISLATURE

Attachment B

LRB-2754/1
TKK:emw&jld

2015 ASSEMBLY BILL 321

August 26, 2015 - Introduced by Representatives JARCHOW, BALLWEG, BRANDTJEN, KNUDSON, MACCO, MURPHY, RODRIGUEZ, STEFFEN and R. BROOKS, cosponsored by Senators HARS DORF and STROEBEL. Referred to Committee on Education.

1 **AN ACT** *to amend* 65.90 (3) (b) (intro.), 65.90 (3) (bm), 119.16 (8) (a) and 119.44
2 (2) (intro.); and *to create* 65.90 (3) (bg), 115.30 (1m), 120.14 (2) and 120.18 (2)
3 of the statutes; **relating to:** the school district budget summary, annual audit,
4 and annual report.

Analysis by the Legislative Reference Bureau

This bill requires the Department of Public Instruction (DPI) to create a budget summary form for use by school districts in the preparation of the districts' annual budgets and requires each school district to post certain annual reports on the district's Internet sites.

Current law requires each school district to annually prepare a budget and a summary of that budget and to include certain information in the summary. Under the bill, the school district may use DPI's form when it prepares its budget summary.

Current law requires each school district to annually employ a licensed accountant to audit the school district accounts and certify the audit. Current law also requires each school district to annually prepare a report containing detailed information about the school district, including the number of pupils enrolled in the district and financial information about the district. This bill requires each school

ASSEMBLY BILL 321

district to annually post these reports on Internet sites maintained by the school district.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 65.90 (3) (b) (intro.) of the statutes is amended to read:

2 65.90 (3) (b) (intro.) ~~Any~~ Subject to par. (bg), the budget summary required
3 under par. (a) shall include all of the following for the proposed budget and the budget
4 in effect, and shall also include the percentage change between the budget of the
5 current year and the proposed budget:

6 **SECTION 2.** 65.90 (3) (bg) of the statutes is created to read:

7 65.90 (3) (bg) The budget summary required for school districts under par. (a)
8 may conform to the budget summary form prepared under s. 115.30 (1m).

9 **SECTION 3.** 65.90 (3) (bm) of the statutes is amended to read:

10 65.90 (3) (bm) Any budget summary ~~created~~ required under par. (a) shall
11 include an itemization of proposed increases and decreases to the current year
12 budget due to new or discontinued activities and functions.

13 **SECTION 4.** 115.30 (1m) of the statutes is created to read:

14 115.30 (1m) The department shall prepare for the use of school officers a
15 budget summary form. The form shall include all of the following for the proposed
16 budget and the budget in effect, and shall also include the percentage change
17 between the budget for the current school year and the proposed budget:

18 1. For each fund, including the general fund, special education fund, debt
19 service fund, food service fund, and community service fund, all revenues in the
20 following categories:

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1 a. From local sources: property taxes, food service fees, community service fees,
2 pupil fees, school activity income, and other local revenue.

3 b. From state sources: equalization aid, special education aid, food service aid,
4 grants, aid for achievement guarantee contracts, other categorical aids, and other
5 state revenue.

6 c. From federal sources: transit aid, special education aid, food service aid,
7 grants, and other federal sources.

8 2. For each fund, including the funds specified in subd. 1., all expenditures in
9 the following categories:

10 a. Payroll.

11 b. Employee benefits, including health insurance, life insurance, disability
12 insurance, dental insurance, post-employment health insurance, pension, social
13 security, and all other employee benefits.

14 c. Other major categories, including purchased services, capital and noncapital
15 costs, debt service, property and liability insurance, worker's compensation, open
16 enrollment costs, and all other major categories.

17 **SECTION 5.** 119.16 (8) (a) of the statutes is amended to read:

18 119.16 (8) (a) Annually before adopting its budget for the ensuing school year
19 and at least 5 days before transmitting its completed budget under par. (b), the board
20 shall hold a public hearing on the proposed school budget at a time and place fixed
21 by the board. At least one week before the public hearing, the board shall publish
22 a summary of its proposed budget and a class 1 notice, under ch. 985, of the public
23 hearing. Section 65.90 (3) (bg) applies to the summary of the proposed budget.

24 **SECTION 6.** 119.44 (2) (intro.) of the statutes is amended to read:

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119.44 (2) (intro.) Annually at such times as the department prescribes but on or before September 1, the board shall file a verified annual report with the department, on forms supplied by the department, and post it on the school district's Internet site. The annual report shall contain all of the following:

SECTION 7. 120.14 (2) of the statutes is created to read:

120.14 (2) The school board shall post its annual audit on the school district's Internet site.

SECTION 8. 120.18 (2) of the statutes is created to read:

120.18 (2) The school board shall post its annual report on the school district's Internet site.

SECTION 9. Effective date.

(1) This act takes effect on July 1, 2016.

(END)

CALIFORNIA VEHICLE CODE
Section 22358.4

(a) (1) Whenever a local authority determines upon the basis of an engineering and traffic survey that the prima facie speed limit of 25 miles per hour established by paragraph (2) of subdivision (a) of Section 22352 is more than is reasonable or safe, the local authority may, by ordinance or resolution, determine and declare a prima facie speed limit of 20 or 15 miles per hour, whichever is justified as the appropriate speed limit by that survey.

(2) An ordinance or resolution adopted under paragraph (1) shall not be effective until appropriate signs giving notice of the speed limit are erected upon the highway and, in the case of a state highway, until the ordinance is approved by the Department of Transportation and the appropriate signs are erected upon the highway.

(b) (1) Notwithstanding subdivision (a) or any other provision of law, a local authority may, by ordinance or resolution, determine and declare prima facie speed limits as follows:

(A) A 15 miles per hour prima facie limit in a residence district, on a highway with a posted speed limit of 30 miles per hour or slower, when approaching, at a distance of less than 500 feet from, or passing, a school building or the grounds of a school building, contiguous to a highway and posted with a school warning sign that indicates a speed limit of 15 miles per hour, while children are going to or leaving the school, either during school hours or during the noon recess period. The prima facie limit shall also apply when approaching, at a distance of less than 500 feet from, or passing, school grounds that are not separated from the highway by a fence, gate, or other physical barrier while the grounds are in use by children and the highway is posted with a school warning sign that indicates a speed limit of 15 miles per hour.

(B) A 25 miles per hour prima facie limit in a residence district, on a highway with a posted speed limit of 30 miles per hour or slower, when approaching, at a distance of 500 to 1,000 feet from, a school building or the grounds thereof, contiguous to a highway and posted with a school warning sign that indicates a speed limit of 25 miles per hour, while children are going to or leaving the school, either during school hours or during the noon recess period. The prima facie limit shall also apply when approaching, at a distance of 500 to 1,000 feet from, school grounds that are not separated from the highway by a fence, gate, or other physical barrier while the grounds are in use by children and the highway is posted with a school warning sign that indicates a speed limit of 25 miles per hour.

(2) The prima facie limits established under paragraph (1) apply only to highways that meet all of the following conditions:

(A) A maximum of two traffic lanes.

(B) A maximum posted 30 miles per hour prima facie speed limit immediately prior to and after the school zone.

(3) The prima facie limits established under paragraph (1) apply to all lanes of an affected highway, in both directions of travel.

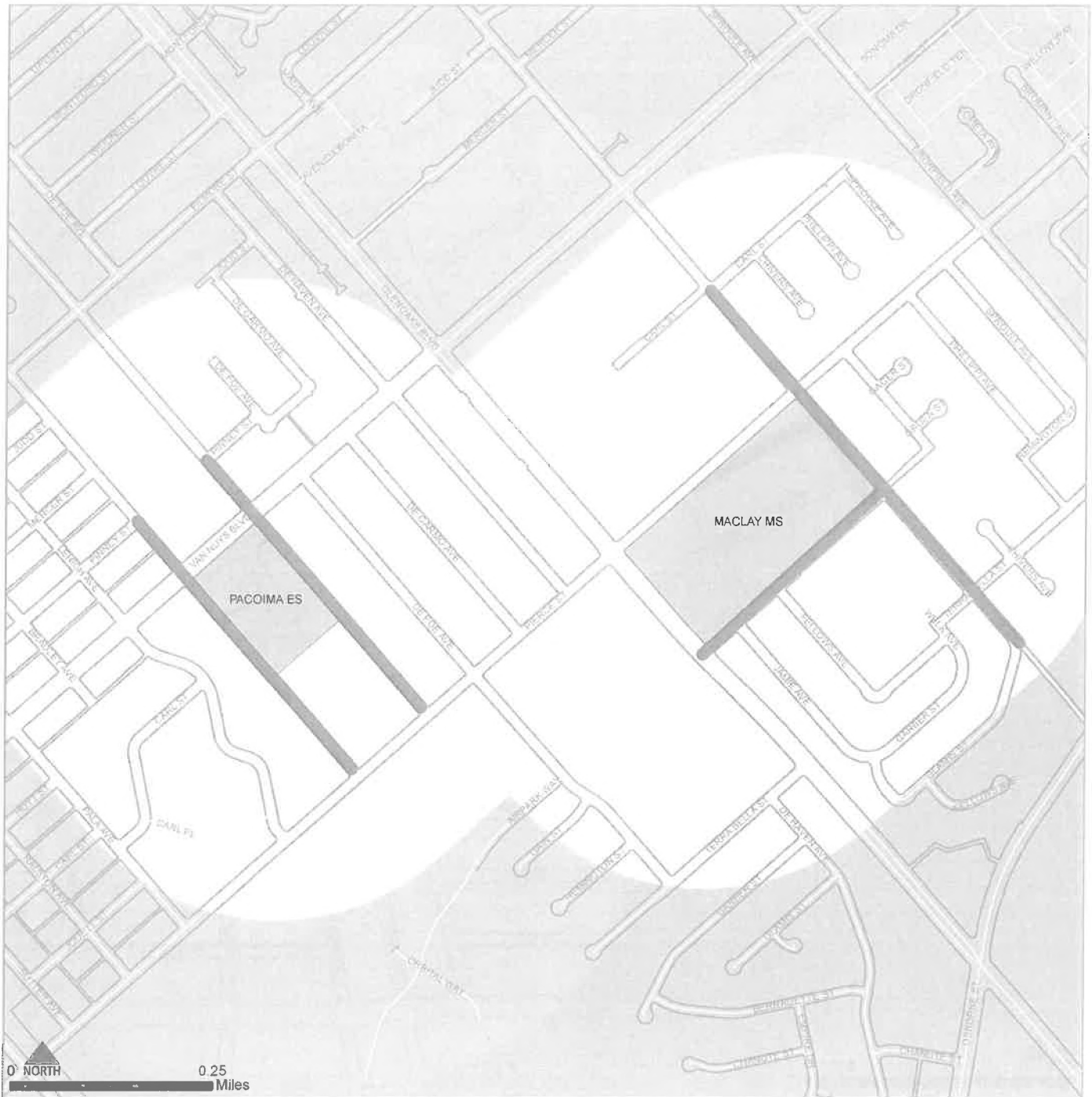
(4) When determining the need to lower the prima facie speed limit, the local authority shall take the provisions of Section 627 into consideration.

(5) (A) An ordinance or resolution adopted under paragraph (1) shall not be effective until appropriate signs giving notice of the speed limit are erected upon the highway and, in the case of a state highway, until the ordinance is approved by the Department of Transportation and the appropriate signs are erected upon the highway.

(B) For purposes of subparagraph (A) of paragraph (1), school warning signs indicating a speed limit of 15 miles per hour may be placed at a distance up to 500 feet away from school grounds.

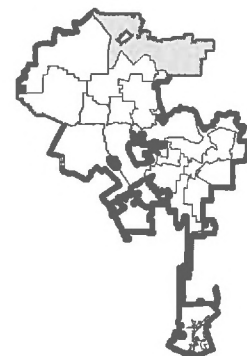
(C) For purposes of subparagraph (B) of paragraph (1), school warning signs indicating a speed limit of 25 miles per hour may be placed at any distance between 500 and 1,000 feet away from the school grounds.

(D) A local authority shall reimburse the Department of Transportation for all costs incurred by the department under this subdivision.



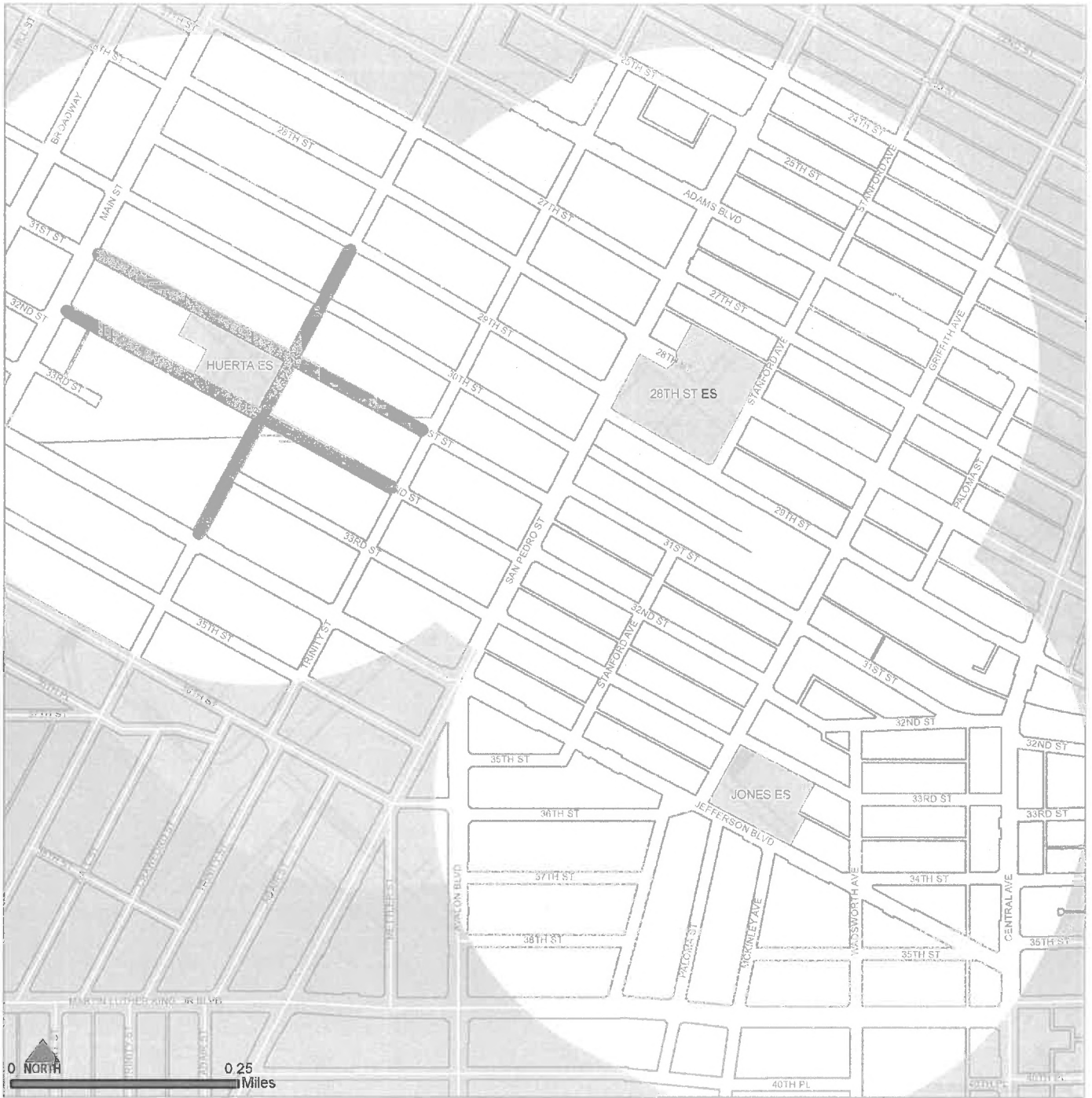
**PACOIMA ELEMENTARY SCHOOL &
CHARLES MACLAY MIDDLE SCHOOL**
COUNCIL DISTRICT 7, LOS ANGELES

— Safety Zone



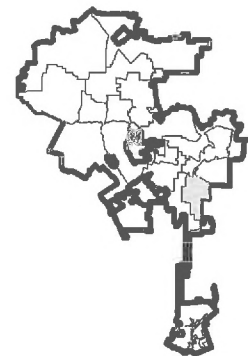
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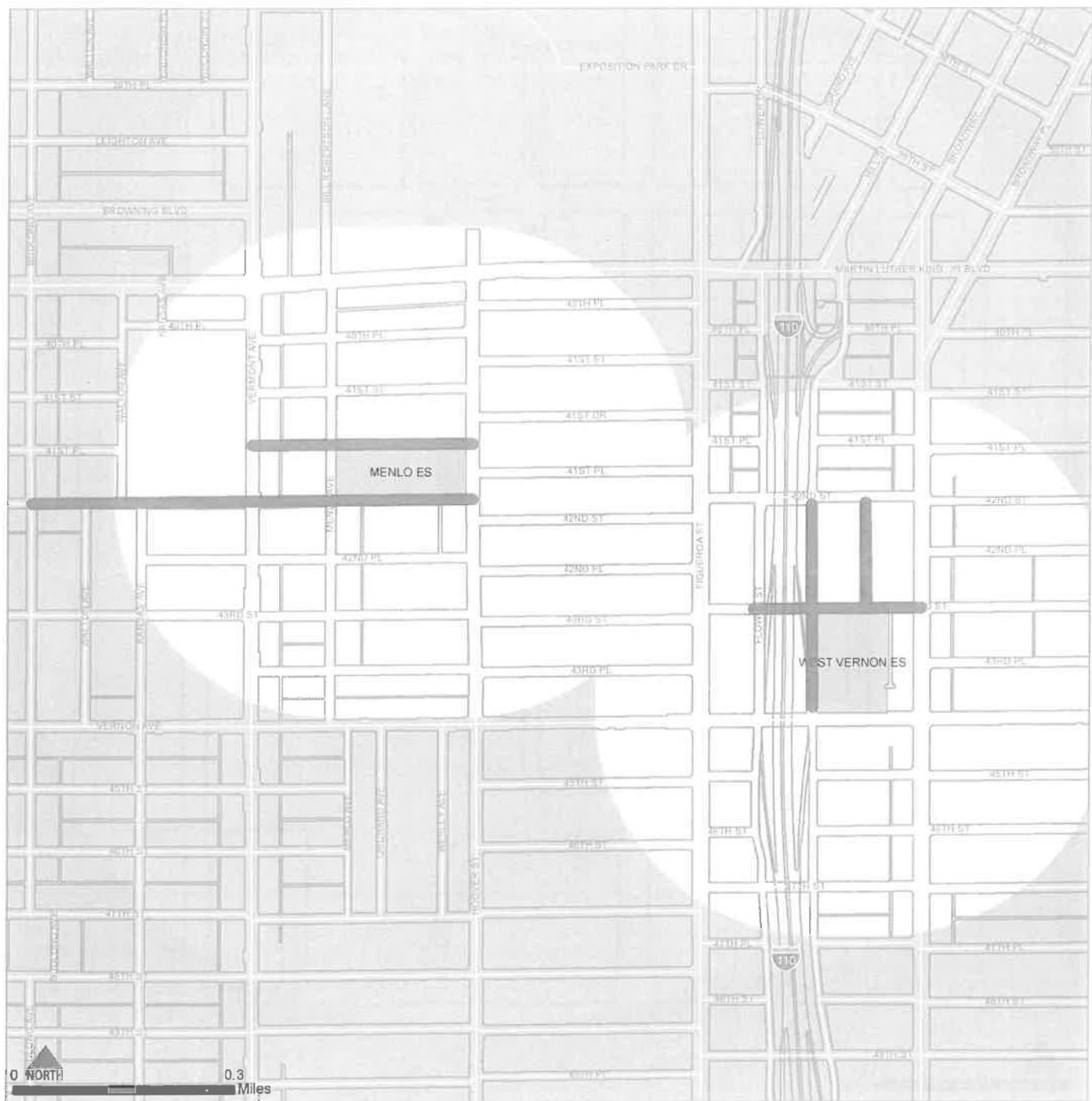
DOLORES HUERTA ELEMENTARY &
28TH ST ELEMENTARY & QUINCY JONES ELEMENTARY
COUNCIL DISTRICT 9, LOS ANGELES

— Safety Zone



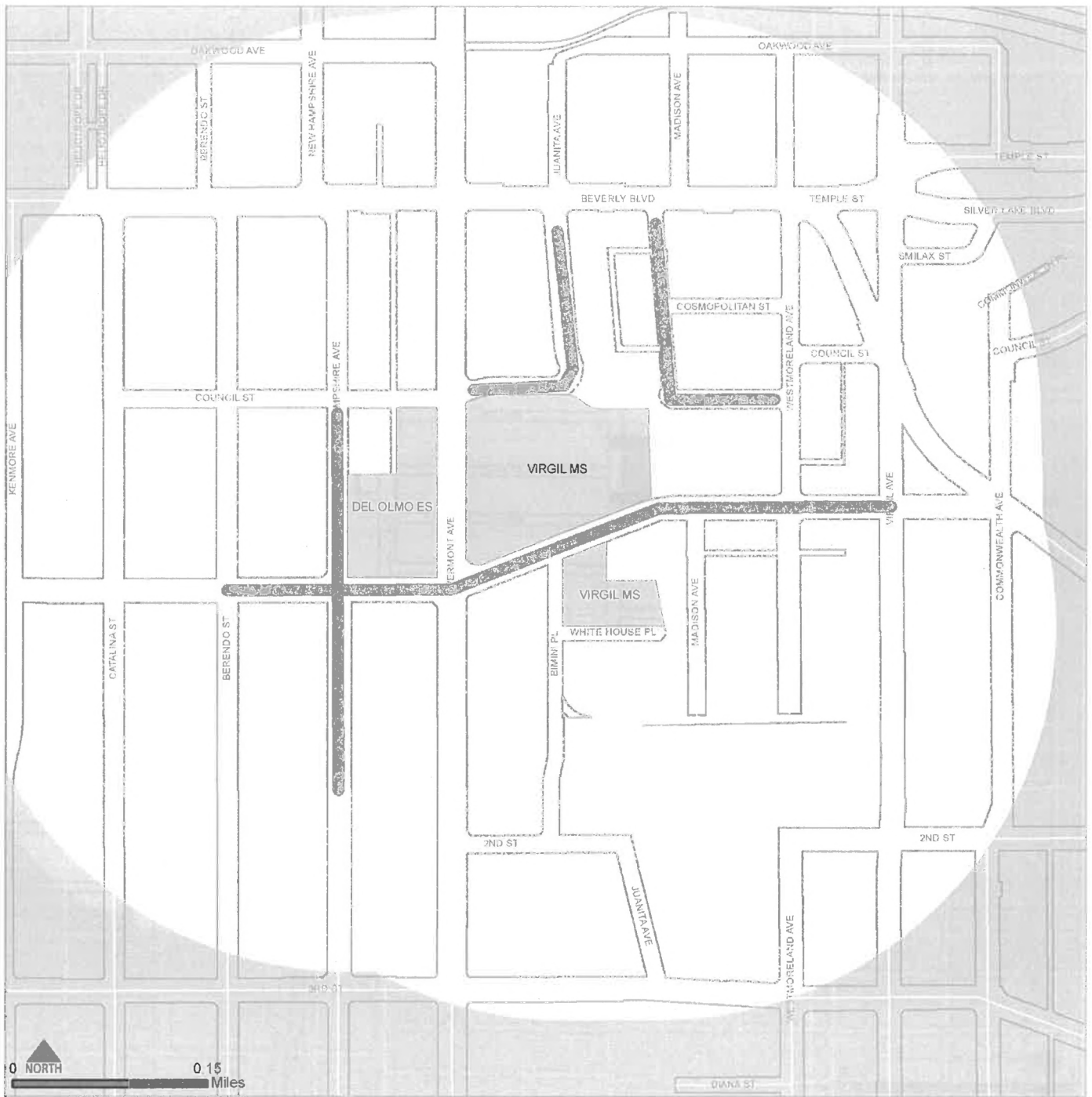
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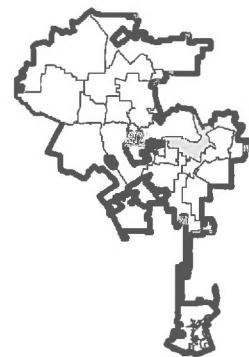
MENLO AVE ELEMENTARY SCHOOL &
WEST VERNON ELEMENTARY SCHOOL
COUNCIL DISTRICT 9, LOS ANGELES





**FRANK DEL OLMO ELEMENTARY &
VIRGIL MIDDLE SCHOOL**
COUNCIL DISTRICT 13, LOS ANGELES

 **Safety Zone**



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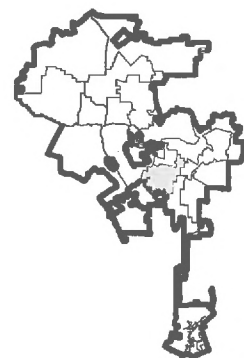




YOUNG OAK KIM ACADEMY

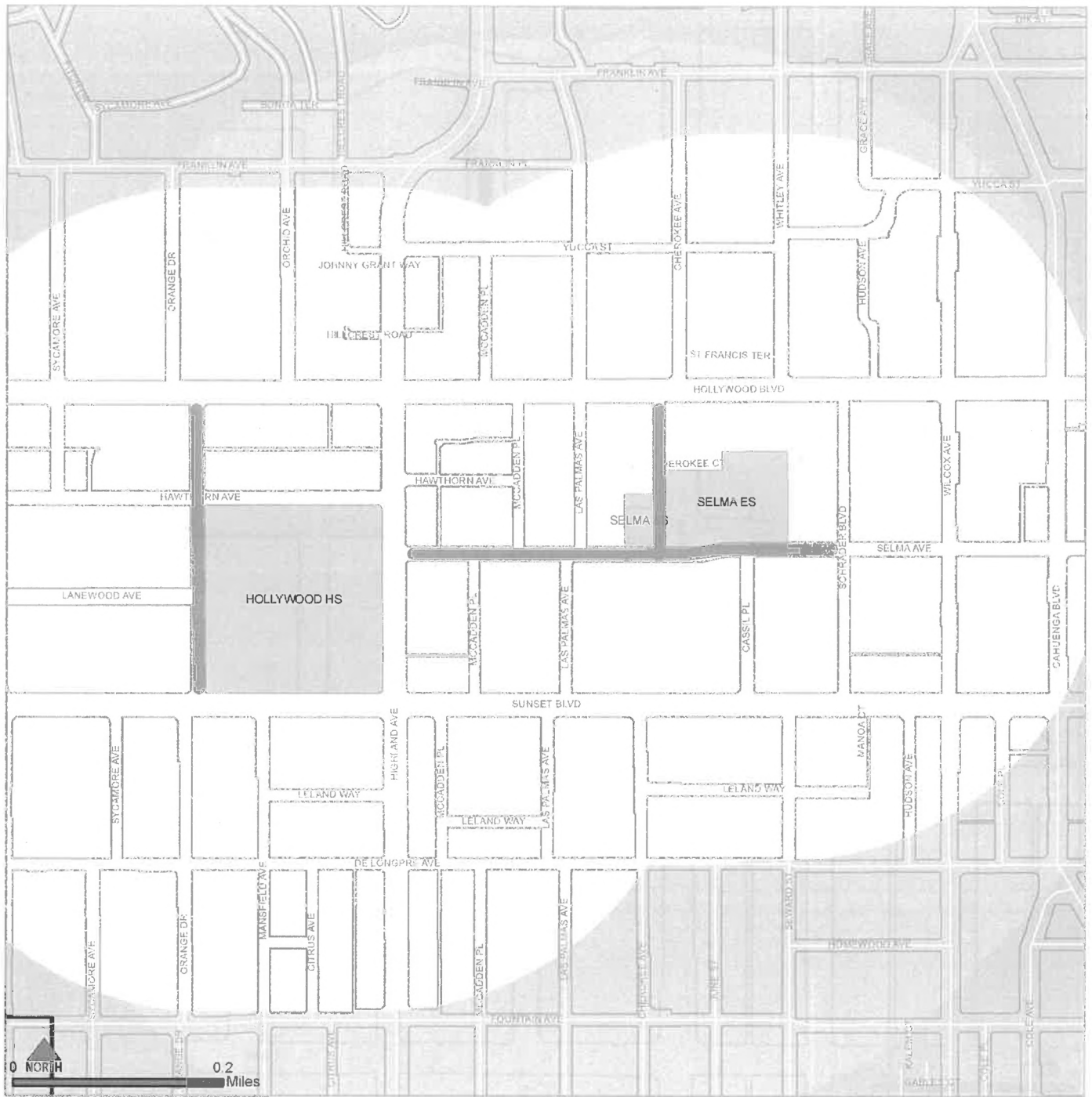
COUNCIL DISTRICT 10, LOS ANGELES

 Safety Zone



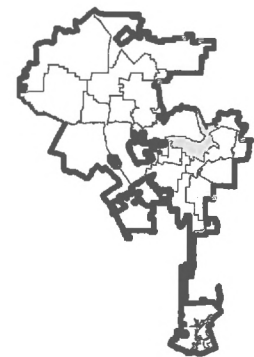
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**HOLLYWOOD HIGH SCHOOL &
SELMA AVE ELEMENTARY SCHOOL**
COUNCIL DISTRICT 13, LOS ANGELES

— Safety Zone



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**BREED ST ELEMENTARY SCHOOL &
SHERIDAN ST ELEMENTARY SCHOOL**
COUNCIL DISTRICT 14, LOS ANGELES

— Safety Zone

